HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 3/3/2025 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 5-Wonders of Nature  **Essential Questions: 1.What do living things need to grow**? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?  **BIG IDEA- What kinds of things can you find growing in nature?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1. With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 5 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will be assessed on phonemic and phonological awareness skills taught in Unit 5. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text | 1  2 | Introduce unit and discuss essential question. Introduce vocabulary words: fresh and delicious  Read story An orange in January  Phonics: introduce letter F and R and alpha friends Fifi Fish and Reggie Rooster and complete pgs. 143-146  Introduce high frequency word he and with | W  S | Teacher book, big book unit 5  Story An Orange in January  Vocab words cards  Sight word cards  Pages 143-146  Alpha friend folder | Formative- complete worksheet,  Summative-  Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words: fresh and delicious  Category words: Food Words  Reread An Orange In January do pg. 147  Phonemic awareness: Blend words with beginning sound F  Read Ron With Red and review high frequency word are  Write a sentence in journal with he and with | W  S | Worksheet on comprehension pg. 147  Letter F sheet  Kid writing books  Vocab word cards  Sight word cards | Formative-thumbs up, thumbs down for words that begin with F,R  Summative-  Student Self - Assessment- rate your writing |
| 3 | Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text. | 1 | Review essential question and review and introduce new vocabulary words: beneath ,raise, special Read Aloud informational text Farms Around The World  Phonemic awareness: blend words with with short I, a e, f, r, t, n, d, p. and complete pg. 148  Phonics: picture sort- sort by beginning sound F and R  Review high frequency word with and he by completing your turn practice book pp. 149-150 | W  S | Interactive read aloud cards  Take home book Tim  Blending sheet pg. 148  Sorting cards  Vocab word cards  Sight word cards | Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words Reread Farms Around the World.  Category Words: Food words and complete p. 151  Read Farmers’ Market  Phonemic awareness: phoneme addition  Sound dictation use response boards  Review high frequency words with and he | W  S | Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet p. 151  Sorting cards | Formative-Responding to reading during guided reading thumbs up/down for sorting  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for F and R and recognize, read and write high frequency words with and he, ask and answer questions about key details in a text | 1  2 | Review essential question and vocab words.  Read Rosie Rabbits Radish and Fifi Ferrets Flute and do sound sheets  Phonemic awareness: Phoneme Addition  Phonics: read words with short e, o, i, u a, n ,f, r, t, s, d  Review high frequency word with and he | W  S | Vocab word cards  Sight word cards  Sound sheet  Cards | Formative- thumbs up/thumbs down, complete sheets  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |